

CAOT Sponsored Presentations: Proposal

CAOT is seeking proposals for one-hour "lunch and learn" style webinars from CAOT Corporate Associates that provide products and services to occupational therapists and/or to their clients. These webinars will be **pre-recorded** (with one slide dedicated to contact information) and then promoted to more than 10,000 CAOT Members and Associates. Registration cost includes one banner advertisement (image size 600 x 120) in both CAOT's OT Weekly and Professional Development email newsletters (\$375 value). All recorded webinars will also be posted on the CAOT website for future viewing.

Pricing

The cost to offer a one-hour webinar is \$995 CDN for one language (English or French) or \$1,495 CDN for both official languages (English and French). Please note that CAOT Corporate Associate discounts do apply, therefore the pricing is:

- Premium CA level: \$696.50 for one language and \$1,046.50 for both languages
- Standard CA level: \$746.25 for one language and \$1,121.25 for both languages
- Basic CA level: \$845.75 for one language and \$1,270.75 for both languages
- Not Corporate Associate: \$995 for one language and \$1,495 for both languages

Qualification criteria

| Please ensure your planned presentation would meet the qualification criteria prior to completing the proposal form: |
|--|
| ☐ The products/services are from a company that is a CAOT Corporate Associate or partner. |
| ☐ The learning objectives of the presentation relate to occupational therapy scope of |
| practice and support the advancement of CAOT Member clinical knowledge and/or skills. |
| \square The presentation content will include a description of the product/service as well as discuss |
| the practical and clinical utility of the product/service. For example, how the features of the medical equipment model address the needs of a certain client population, client characteristi or clinical challenge. |
| ☐ The presentation content must include at minimum one reference to best practice |
| guidelines, evidence and/or clinical resources. |
| ☐ References to competitor products/services are not permitted, including claims that |
| the product/service is superior to a competitors' in terms of quality, durability, price, or other aspect. |
| ☐ General pricing information is permitted if it would be relevant to decisions regarding the |
| practical and clinical utility of the product/service. |
| ☐ All information presented must be objective and factual to the best of the presenter's |
| knowledge. |
| If your planned presentation meets the above criteria, please use the proposal form below to |
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describe the webinar you would like to present to CAOT Members.

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| this webinar, participants will be able to state, define, recognize, identify, understand current actices in, apply, etc.) articipants will be able to: 1. 2. 3. av references Base indicate at least one reference to best practice guidelines, evidence and/or clinical sources to highlight that your proposal is evidence informed. Evel Bease check the one most appropriate level for the intended content. There is a demand for termediate and advanced level professional development. Those outside this experience in the signated level of experience. Beginner (0-2 years of experience in this specific practice area) Intermediate (3-5 years of experience in this specific practice area) Advanced (More than 5 years of experience in this specific practice area) | | ng objectives that relate to occupational therapy scope of practice and support cement of CAOT member clinical knowledge and/or skills (i.e. After taking part |
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| Target audience | | | | | | |
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| The majority of participants are occupational therapist clinicians and we strongly suggest | | | | | | |
| that you plan your content with this target audience in mind. Other than occupational therapist | | | | | | |
| | I development activity would be appropriate for. | | | | | |
| ☐ Occupational therapist educators | ☐ Physiotherapists | | | | | |
| ☐ Occupational therapist researchers | □ Speech-language pathologists | | | | | |
| ☐ Occupational therapist assistants | ☐ Dietitians | | | | | |
| ☐ Students in occupational therapy | ☐ Other health professionals | | | | | |
| programs | ☐ Teachers | | | | | |
| ☐ Students in OTA/PTA programs | ☐ Family members/caregivers | | | | | |
| ☐ Other? | , | | | | | |
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| Relevance for client age groups | | | | | | |
| Please check the client age group(s) that this | s professional development activity would be | | | | | |
| appropriate for. | professional development delivity wedia be | | | | | |
| ☐ Young children (0-4 years old) | | | | | | |
| ☐ Children (5-12 years old) | | | | | | |
| | | | | | | |
| ☐ Adolescents (13-19 years old) | | | | | | |
| ☐ Adults (20-64 years old) | | | | | | |
| ☐ Seniors (65+ years old) | | | | | | |
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| Relevance for areas of practice | | | | | | |
| Please check the area(s) of practice that this | | | | | | |
| | s are intended to assist with consistency and | | | | | |
| clarity but may not represent an exhaustive li | | | | | | |
| ☐ Mental health (depression, anxiety, schizophrenia, etc.) | | | | | | |
| □ Cognitive (dementia, brain injuries, delirium, amnesia, intellectual disabilities, | | | | | | |
| neurodevelopmental disorders) | | | | | | |
| □ Neurological/neuromuscular (stroke, Parkinson's disease, spinal cord injuries, epilepsy, | | | | | | |
| ALS, multiple sclerosis, etc.) | | | | | | |
| ☐ Musculoskeletal (carpal tunnel syndrome, tendinitis, back pain, shoulder injuries, | | | | | | |
| arthritis, fibromyalgia, bone fractures, etc.) | | | | | | |
| ☐ Cardiovascular and respiratory (heart disease, arrhythmia, deep vein thrombosis, chronic | | | | | | |
| obstructive pulmonary disease, asthma. cystic fibrosis) | | | | | | |
| ☐ Digestive/metabolic/endocrine (dysphagia | , swallowing disorders, diabetes, obesity, | | | | | |
| osteoporosis, thyroid diseases) | | | | | | |
| ☐ General physical health (applies to many p | physical health conditions and physical health | | | | | |
| conditions not listed above such as sensory | | | | | | |
| ☐ Vocational rehabilitation (return to work, w | , | | | | | |
| optimizing work environments for physical ar | | | | | | |
| ☐ Palliative/end-of-life care (particular relevance for those working with clients of any age | | | | | | |
| who are palliative or who need end-of-life care) | | | | | | |

| ☐ Health promotion and wellness (implementing a range of social and environmental interventions including promoting health behaviours, creating supportive environments, enabling people to increase control over and to improve their health) ☐ Client service management (particular relevance for clinical practice leaders or managers) ☐ Medical/legal (particular relevance to occupational therapists who testify in court) ☐ Researchers (particular relevance to those conducting research) ☐ Educators (particular relevance to those with a primary role in providing education to post-secondary students or health care professionals) ☐ Service administration (business management, strategic planning, public relations, accounting, regulatory compliance, human resources | | | | | | |
|--|-----------------------------------|-----------------------------|--|--|--|--|
| <u>Availability</u> | | | | | | |
| Please check the 2-3 month(webinar. | s) of the year that would work be | est for you to present this | | | | |
| ☐ January 2021 | ☐ May 2021 | ☐ September 2021 | | | | |
| ☐ February 2021 | ☐ June 2021 | ☐ October 2021 | | | | |
| ☐ March 2021 | ☐ July 2021 | ☐ November 2021 | | | | |
| ☐ April 2021 | ☐ August 2021 | ☐ December 2021 | | | | |
| Recording preference ☐ I would prefer to do the recording with CAOT Staff (on CAOT's account). ☐ I would prefer to record on my own (using company account). I understand that I will need to provide a downloadable video link for CAOT Staff after the recording. | | | | | | |
| Other special requirements | or comments | | | | | |
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Please submit this completed proposal to <u>tiolliffe@caot.ca</u>. We aim to review proposals and provide a response within 10 business days.